

**GLADSTONE FLUNEY HUTCHINSON**  
**Dean of Studies and**  
**Associate Professor of Economics and Business**  
**Lafayette College**

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## EDUCATION

Ph.D. (1990) Economics - Clark University, MA, USA  
M.A. (1987) Economics - Clark University, MA, USA  
B.A. (1983) Economics (Honors) and Business (Honors),  
State University College at Oneonta, NY, USA  
Certificate (2003) Higher Education Management, Harvard University, MA, USA

**Dissertation**                    Privatization and Economic Efficiency: An Empirical Analysis of the UK Experience.

### Areas of Specialization

Public Sector Economics, Development Economics,  
International Macroeconomics.

### Teaching

Public Finance, Political Economy, Economic Development,  
Economic Stabilization and Adjustment Policies, Economic Theory,  
Economics of Race and Class (First Year Seminar with service learning)

## PROFESSIONAL EXPERIENCE

July 2001 – present            Dean of Studies, Lafayette College (activities outlined on pages 3-5)

Jan. 2001 – present            Associate Professor, Economics and Business, Lafayette College

1992 – Dec. 2000              Assistant Professor, Economics and Business, Lafayette College

1999 – 2001                    Consultant, Ministry of Finance & Planning, Government of Jamaica  
(Activities outlined in section B on page 6)

Oct. 1999 –  
Jan. 2000                      Visiting Research Associate, Fiscal Affairs Division, The IMF

1996 – 1998                    Resident Economic Advisor, Ministry of Finance & Planning, Government of  
Jamaica. (Activities outlined in Section A on page 6)

1994 – 1998                    Visiting Lecturer (Adjunct), Graduate Program in Public Sector  
Management and Reform, University of the West Indies, Jamaica

1989 – 1992                    Visiting Assistant Professor at St. Lawrence University, SUNY-Oneonta  
and University of the West Indies, Jamaica

Spring 1987                    Interim Director, Mary McLeod Bethune Multi-Cultural Center, Clark University

## INSTITUTIONAL AWARDS and APPOINTMENTS

### Awards

- April 2001 **Lafayette College Multicultural Award** in recognition of outstanding service to the international students and domestic minority students.
- May 1996 **Association of Black Collegians Award** in recognition of dedicated service to the students of color at Lafayette College
- Summer 1995 **Wye Faculty Fellow**, The Aspen Institute and the Association of American Colleges and Universities Summer fellowship to study leadership challenges in higher education in the 21<sup>st</sup> century
- May 1994 **Omicron Delta Epsilon** (International Honor Society for Economics) Award for teaching excellence and dedicated service to students at Lafayette College
- 1985 – 1986 **Earhart Foundation** Graduate Fellowship in public finance and political economy

### Appointments

- Sept. 2005 - present **Consulting Scholar**, *Imagining America* National Tenure Team Initiative (TTI) The TTI is charged with creating usable resources to aid in the assessment and reward of public scholarship and creative works by faculty. Consulting Scholars are charged with grounding the work of the TTI in specific fields and practices.
- Nov. 2004 – present **Member**, Steering Committee, and Subcommittee on Academic Integrity, Lafayette College NCAA Institutional Self-study for Division I Certification
- July 2004 – present **Director**, Institute of Economic Policy Studies Inc., Worcester, MA Currently developing program for seminars on liberty in Africa
- Spring 2004 – present **College Representative**, Association of American Colleges and Universities
- Fall 2003 – present **College Representative**, *Imagining America: Artists and Scholars in Public Life*
- Fall 1999 **Visiting Research Associate**, The International Monetary Fund (To work on fiscal constraints to economic growth in Jamaica)
- 1994 – 1996 **Research Associate**, Institute of Economic Studies, Clark University (To work on comparative public finance)

### Grants

- 1999/00 Lafayette College ARC Grant for research on “Fiscal Constraints to Market-Oriented Economic Reform in Latin America and the Caribbean”
- Ministry of Finance & Planning, Jamaica / World Bank Grant to fund several research stays in Jamaica during summer and fall 1999 to study constraints to market reform
- Spring 1995 Lafayette College CASR Research Grant for research on trade competitiveness issues
- Summer 1993 Lafayette College CASR Summer Research Fellowship to support research on government efficiency issues

## **Activities as Dean of Studies (July 2001—present)**

Supervise the office that has primary responsibility for administering the *will* of faculty with regards to students' academic and intellectual lives. This includes collaborating with faculty and student life to develop curricular and co-curricular programming, to strengthen pedagogies of learning, for example the use of the creative arts as a vehicle for liberal learning across disciplinary boundaries, and to integrate students' academic lives into a co-curricular experience that is attentive to diversity issues, including the inter-connectedness of cultures and the exposure and processing of the "*unfamiliar*". It also includes providing leadership in the delivery of academic services for students in areas such as academic advising, study abroad, academic judicial affairs, academic probation, academic support, peer counseling and special needs.

The Office develops and implements the orientation program for new students, which includes summertime academic advising, interactive web activities, and beginning with the 2004-05 academic year, yearlong programming around the orientation theme through the residencies by creative and visual artists. In developing the orientation program, the Office collaborates with the College's Center for the Arts, Community Outreach Center, Counseling Center, and the Office of Residential Life. It organizes and supervises the Scholars Programs, including the design and implementation of extra-curricular programs for students throughout the academic year and for the Community of Scholars Program during the summer. It also coordinates student participation in undergraduate conferences, including that of the College's large yearly student delegation to the National Conference on Undergraduate Research (NCUR).

The Office manages the pre-professional and post-graduate studies programs, as well as the programs for domestic and international fellowships and scholarships. It administers the semester-long study abroad programs and mentors new faculty on academic advising issues. It organizes, manages and participates in new students' convocation, College and departmental honors convocations, and commencement.

The Office is currently charged with restructuring First Year Life at the College to emphasize Lafayette's character as a place of serious intellectual purpose and one with a commitment to, and productive engagement with, civil society. It is also gearing up to lead a review of academic advising at the College.

## **Accomplishments**

**1) Restructured the First Year Experience.** The orientation program for new students was restructured into a yearlong First Year Experience to better imbue in students the values of liberal learning, public intellectualism and engaged citizenship; to help students overcome the "human foreignness" associated with their new environment; and to educate students about the academic demands of college life. Faculty participation in the orientation seminars was greatly increased, and a new pedagogy that pairs faculty members from different divisions of the College to expose students to the diversity of perspectives on the discussion theme, was introduced. Also, a Web-based Blackboard discussion on the orientation theme over the summer was implemented. This is manned by faculty members and serves to reify the nature of academic discourse at the college. It also serves as an effective "icebreaker" among students, and between students and faculty. A hallmark of the revised orientation program is the strengthening of collaboration between first year seminars, the arts and humanities divisions at the College, the community outreach programs and the Office of Residential Life, on curricular, co-curricular, and extra-curricular activities around the orientation theme.

**2) Restructured and strengthened the administrative support of students' intellectual and scholarly lives.** This included reviving and expanding the **Prestigious Fellowships and Scholarships Program**, strengthening the co-curricular programming of **Pre-professional Studies**, expanding faculty oversight and mentoring, and increasing the College's focus on assisting students interested in graduate study. The improvement in student participation and success has been significant. Co-curricular programming for the

**Marquis Scholars Program**, which is comprised of students who were high achievers in high school, was restructured to have a greater focus on liberal learning through exposure to the *unfamiliar*. The **McKelvy Scholars Program**, in which students are selected based on their intellectual talent and vigor, was refocused to emphasize public intellectualism and intellectual exploration.

Introduced short-term **visiting residencies in the humanities** for distinguished scholars and artists who are expected to collaborate with Faculty on curricular and co-curricular activities. Trevor Rhone, the noted Jamaican playwright and screenwriter, whose credits include movies such as *The Harder They Come*, *Milk and Honey* and most recently *One Love*, and books including *Old Story Time* and *Bella's Gate Boy*, used his spring 2004 residency to work on his new play tentatively titled *Sweet Potato Pie*, which explores contemporary black life in New Orleans. Rhone's work provides cinematic and theatrical windows into the complex sociology of "blackness" in African Diaspora life. He was awarded the Living Legend Award by the National Black Theater of the USA in the summer of 2003.

The 2004 - 2005 academic year saw Professor Sekou Sundiata of New School University, a noted spoken-word poet, use his residency at Lafayette College to develop new work, which is tentatively titled *The America Project*. According to Professor Sundiata, this project "will join art and civic dialogue, and will be used to initiate, encourage and illuminate discussions on the American identity." It intends to be "a contemplation of America's national identity, of its power in the world, its guiding mythologies, and what it means to be both citizen and individual in an era characterized by America's unprecedented global influence and power." Professor Sundiata's residency was the cornerstone of the yearlong New Student Orientation program.

The 2005-2006 academic year will have three short-term residencies by visiting artists as a part of the yearlong First Year Experience. In mid-October Semyon Faibisovich, an artist from Russia whose work is part of the *Remembrance* Exhibit, will spend three days on campus. In early November 2005 Wei Jane Chir, an Easton based Taiwanese artist, will be in residence at the College for the first week of the exhibition she will curate, which is titled *Limits on Freedom: Art of Taiwan Today*. The show features Taiwanese artists and their struggle for free expression in the face of governmental limitations and will shed light on the inevitability and complexity of subversion in a culture of constraint. In the spring of 2006 conceptual artist Diane Samuels from Pittsburgh, Pennsylvania, whose work explores locations and moments in history and the way in which memory and circumstance transmute experience and intentions, will be in residence for the early period of her exhibit *Imprints and Artifacts*. The show explores, through the eyes of a historian, a journalist, and an artist, how generations removed from the Holocaust live with it having happened.

Introduced *Aristeia*, a newsletter that covers issues related to fellowships, pre-professional studies, and graduate studies. *Aristeia's* primary aim is to encourage, promote, and celebrate, on one hand faculty's important mentoring of students' scholarly accomplishments, and on the other hand, students' unique intellectual character and scholarly self-agency and achievements.

Developed a program of extra-curricular activities that emphasizes learning across disciplinary boundaries for the College's summer-long **Community of Scholars Program**. This is a Carnegie Foundation sponsored program and it is aimed at encouraging cross-disciplinary discourse between students who are involved in collaborative research with faculty under the College's EXCEL Scholars Program.

**3) Modernized and refocused academic advising to emphasize the centrality of faculty mentoring in the academic development of students.** This included co-authoring (with Julia Goldberg) a Comprehensive Advising Plan to guide the restructuring of academic advising as part of the College's strategic plan. In addition to better guiding students in the pursuit of their academic development and ambitions, the restructured plan aims at enhancing the culture of scholarship, citizenship, and intellectualism early and throughout students' tenure at the College.

**June Advising**, which brings up to seventy percent of the incoming class to campus each summer for course selection and academic guidance, was restructured to give students a better understanding of the demands of academic life at the College. Emphasis was placed on increasing faculty's early interaction and bonding with new students.

Collaborated with the Office of the Registrar to **computerize academic advising** (computer auditing of students' academic progress) to allow faculty to better focus on the mentoring aspects of their relationship with the students. Organized "road shows" to academic departments to explain and market the new program and its benefits.

Brought the **Academic Resource Center**, which is responsible for academic services such as peer counseling, tutoring, time and exam anxiety management, disability services, etc, under the management of the Office of the Dean of Studies. Previously the ARC was under the control of the Athletics Department. The management transfer has allowed the ARC to better serve the general student body and to better execute its core purpose. It also fostered an enhanced level of faculty participation in the ARC programs. The Peer Counseling Program was strengthened, a learning disability expert was hired, and greater faculty ownership resulted in an improved process of identifying and assisting students who stand to benefit from the services of the ARC.

**4) Re-established the confidence of faculty in the Office of the Dean of Studies as the administrator of its *will* and the representative of its interest regarding student academic issues.**

In addition to the adjustments previously discussed, faculty, through the Office of the Dean of Studies, has reasserted its ownership over academic advising, new student orientation, the theme of the orientation, summer readings and co-curricular activities, and the academic judiciary process. With regards to the judiciary accomplishments, the Office streamlined the sanctions for breaches of the academic integrity code of the College, ensuring that they represent faculty's *will*, and practiced strict adherence to them. The Office narrowed the interpretation for granting students excused absences from classes (Dean's Excuse Policy) to re-emphasize the primacy of class attendance in the College's learning paradigm, to reassure faculty of their right to practice their learning pedagogy without compromise, and to give faculty greater jurisdiction over their classes.

**4) Miscellaneous**

Co-authored two internal fellowship program proposals (not enacted) that are intended to broaden the opportunities for student-initiated discovery-based scholarship and creative works that are publishable in refereed journals or can be exhibited outside the institution. The first of these fellowship programs encourages students' exploration of *civil society* concerns. The second program encourages interdisciplinary exploration between humanities/social sciences and engineering/natural sciences.

## **SECTION A**

### **Resident Economic Advisor, Jamaica (July 1996-June 1998)**

Advised the Minister of Finance and Planning and the Financial Secretary on the development and implementation of the macroeconomic and financial program for Jamaica.

Spearheaded Government of Jamaica's formal introduction into, and capital raising efforts in, the international capital market.

Served as principal economic advisor in negotiations with other Caribbean Community countries (sixteen members) for the creation of a regional Single Market and Economy.

Served as principal economic advisor in the rationalization and creation of a comprehensive national health insurance program.

### **Special Projects**

Directed preliminary study on Government's management and use of financial contingencies.

Advised on and participated in Government's negotiations with public sector groups over wages and benefits for civil servants.

Designed and implemented a financial program to restructure the textile industry in Jamaica, which suffered from Mexico's preferential access to US markets under NAFTA.

Conceptualized and planned conferences --February 1997 and March 1998-- on capital market and economic development issues in Jamaica.

Gave seminars on public finance, political economy, and international macroeconomics to senior government officials from sixteen developing countries (LAC, Asia and Africa) at the University of the West Indies as part of the graduate program in Public Sector Management and Reform.

Gave lectures and workshops on the changing boundaries between the private sector and the public sector to the executive board of the Private Sector Organization of Jamaica (PSOJ), the Jamaica Economic Development Agency (JAMPRO), to various financial institutions, and to groups of foreign investors.

## **SECTION B**

### **Economic Consultant, Jamaica (1998-2001)**

Subsequent to my full-time status I remained involved on a consulting basis through the spring of 2001 with the Government of Jamaica. My continued work involved advising on the nature of the relationship between government expenditures, fiscal policy management, the consolidation of market-based reforms and the performance of the economy. Four areas were examined. These were:

- The prudence and sustainability of the restructuring of government expenditures under multi-lateral conditionality;
- Whether government's financial relationship with, and policies towards, public and private enterprises in the economy compromised market discipline and fiscal prudence;
- The fiscal risk and budgetary stress arising from government's contingent, deferred and off-budget activities;
- The tenets of an economic recovery program based on fiscal realignment and consolidation, and improved fiscal management and consolidation of market-oriented reforms.

The findings and recommendations of the study formed the basis of a new policy for the management of public enterprises in Jamaica, which was presented to the country by the Minister of Finance and Planning on April 18, 2002.

## SCHOLARSHIP

### Academic Articles

“William E. Simon’s Capacities Approach to Liberty: An Essay in Economic Citizenship,” *Atlantic Economic Journal*, volume 31, September 2003 (with U. Schumacher)

“Efficiency Gains through Privatization of UK Industries,” originally published in *Privatization and Economic Efficiency*, Attiat F. Ott and Keith Hartley, editors. Edward Elgar 1991; republished, in *Privatization and Public Policy*, edited by V. Wright and L. Perrotti, as part of the *International Library on Comparative Public Policy Series*, Edward Elgar, December 1999.

“Fiscal Expenditure Policy and Economic Growth: Evidence from Latin America and the Caribbean,” *Social and Economic Studies*, 46:4 (1997), U. of the West Indies (with U. Schumacher).

“Government Policy and Human Development: Evidence from Developing Countries,” *Journal of Third World Studies*, Fall 1995 (with U. Schumacher).

“NAFTA’s Threat to Central American and Caribbean Basin Exports: A Revealed Comparative Advantage Approach,” *Journal of Inter-American Studies and World Affairs*, Spring 1994 (with U. Schumacher).

“The Budget Process and Fiscal Federalism in Canada,” in Attiat F. Ott: *Public Sector Budgets: A Comparative Study*, Aldershot, England: Edward Elgar 1993.

“Privatization in Developing Economies: The Case of Jamaica,” in Attiat F. Ott and Keith Hartley (eds.): *Privatization and Economic Efficiency*, Aldershot, England: Edward Elgar 1991 (with U. Schumacher).

### Policy Reports and Papers (restricted distribution)

*On Establishing a Framework for the Management of Government Contingent and Deferred Liabilities in Jamaica*. World Bank sponsored Research Report for Ministry of Finance and Planning, Jamaica, Draft Final Report, April 2000.

*Public Enterprise (Selected) Financial Relationship with Government in Jamaica: Political Economy, Budgetary Impact, and Fiscal Risk. Analysis and Recommendations*. World Bank sponsored Research Report for Ministry of Finance and Planning, Jamaica, Draft Final Report, March 2000.

*Government Contribution to Economic Development in Jamaica: A Preliminary Assessment of Expenditure Priorities and Financing Mechanisms*. Mimeo, Ministry of Finance and Planning, Jamaica, July 1998.

“Reducing the Reserve Requirement Tax without Compromising Macroeconomic Discipline,” *Fiscal Notes*, March 1997, Ministry of Finance & Planning, Jamaica (with U. Schumacher).

“The Problem of the Fiscal Budget Being Residual in a Macro-financial Program,” *Fiscal Notes*, February 1997. Ministry of Finance & Planning, Jamaica (with U. Schumacher)

“The Allocation of Private Credit under Macroeconomic Instability: Rethinking the Crowding Out Problem,” *Fiscal Notes*, November 1996, Ministry of Finance & Planning, Jamaica (with M. Morgan).

“Macroeconomic Adjustment and Capital Inflow: Problems and Possible Solutions,” *Fiscal Notes*, August 1996, Ministry of Finance & Planning, Jamaica.

### Other

Executive Producer, *Towers of Shadow and Light*, a documentary film depicting the Lafayette community engaging in dialogue as a reaction to Art Spiegelman’s controversial response to 9-11 and its aftermath in *In the Shadow of No Towers*. Professors Ed Kerns and Andy Smith co-produced the film.

### Working Manuscripts

“The Art of Dialogue on Difficult Issues: Critical Patriotism as a Theme for New Student Orientation.” Paper prepared by Gladstone Hutchinson, along with Annette Diorio, Karen Forbes, Julia Goldberg, Danielle Seger and Andrew Smith.

“Critical Patriotism, the Arts, and Liberal Learning: The America Project at Lafayette College,” with Danielle Seger, Class of 2006.

*The working papers below are all chapters in my ongoing book project.*

“On Liberty, Economic Development and the State: An Exploration of the Relationship between State Activism, Economic Performance and the Promotion of Liberty in Post-Colonial Jamaica.”

“Political Economy Dimensions to Government Financial Relationship with Public Enterprises in Jamaica.”

“The Fiscal Un-sustainability of Government - Public Enterprise Relationship when Policy is Externally Imposed: The Problem of IMF Conditionality.”

## **PRESENTATIONS AND LECTURES**

### **Conference Papers**

“The Art of Dialogue on Difficult Issues: Critical Patriotism as a Theme for New Student Orientation.” Paper presented at *Institutional Initiative Session* at the 12<sup>th</sup> National Conference on Students in Transition, Nov. 6-8, 2005, Costa Mesa, California.

“Critical Patriotism, the Arts, and Liberal Learning: The America Project at Lafayette College.” Paper presented at the September 29- October 1, 2005 *Imagining America* National Conference at Rutgers: The State University of New Jersey.

“The Institutional Economy of Knowledge Making: Exploiting the Interdependency of Private and Public Benefits from Art in Public Life.” Presentation at the *Imagining America* National Conference in Philadelphia, PA, November 2004.

“On Liberty, Economic Development and the State: A Conceptual Discussion Based on the Experience of Jamaica.” Paper presented at the 57<sup>th</sup> International Atlantic Economic Association Conference in Lisbon, Portugal, March 2004.

“Philosophical Foundations of William E. Simon’s Capacities Approach to Liberty: An Essay in Economic Citizenship.” Paper presented at the 54<sup>th</sup> Annual Meeting of the International Atlantic Economic Society, Washington DC, October 10-11, 2002.

“The Political Economy of Government Financial Relationship with Public Enterprises in Jamaica.” Paper presented at the 51<sup>st</sup> International Atlantic Economic Conference in Athens, Greece; March 2001.

“Fiscal Un-sustainability: The Relationship between Government and the Public Enterprise Sector in Jamaica.” Paper presented at the Allied Social Sciences Association Meetings, Boston; January 2000.

“Soft Budget Constraint, Public Enterprise Performance and Fiscal Risk: Evidence from Jamaica.” Paper presented at the 48<sup>th</sup> International Atlantic Economic Conference, Montreal, Canada; October 1999.

Conceptualized and organized annual conferences for the Ministry of Finance, Jamaica, on the importance of domestic and international capital markets in the development of the Jamaican economy; Kingston, Jamaica, February 1997 and March 1998.

Gave a series of seminars on public finance, political economy, and international macroeconomics to senior government officials from sixteen developing countries (LAC, Asia and Africa) at the University of the West Indies, Jamaica, as part of the graduate program in Public Sector Management and Reform; 1996 to 1998.

“Human Development versus Economic Growth as a Policy Guide for Government Action: Some Evidence from Latin America.” Paper presented at the Association of Third World Studies Annual Meetings, Florida; October 1995.

“Government Expenditure Impact on Economic Performance: Cross-Sectional Evidence from Latin America.” Paper presented at the Allied Social Science Associations Meetings, Washington DC; January 1995.

“Endogenous Determinants of Export Competitiveness: Case Studies of Central American and Caribbean Economies.” Paper presented at the Caribbean Studies Association Meetings, Merida, Mexico; May 1994.

“Rethinking Development: The Case of the Caribbean.” Panel chaired at the Allied Social Science Associations Meetings, Boston, January 1994.

“Government and Economic Performance: Evidence from Jamaica.” Paper presented at the Allied Social Science Associations Meetings, Boston, January 1994.

“Public Sector Growth and Economic Performance: Implications for Privatization Policy. Evidence from Jamaica.” Paper presented at the Caribbean Studies Association Meetings, Kingston and Ocho Rios, Jamaica; May 1993.

“NAFTA’s Threat to Caribbean Basin Exports: A Revealed Comparative Advantage Approach.” Paper presented at the Caribbean Studies Association Meetings, Kingston and Ocho Rios, Jamaica; May 1993.

### **Invited Lectures**

“Systemic Constraints to Economic Development and Growth: Examining Post-Colonial Life in Jamaica,” Honors Seminar in Economics, SUNY College at Oneonta, April 2003.

“The Challenge of Fiscal Sustainability: The Relationship between Government and the Public Enterprise Sector in Jamaica,” International Monetary Fund, Fiscal Affairs Division, and The World Bank, Washington DC; January 2000.

“Education as Freedom.” Presentation given to minority high-school students and their parents at Shalom Baptist Church, Bridgeport, CT, September 1999

“Budgetary Opaqueness and Corruption.” Masters Program in Public Administration, University of the West Indies, Kingston, Jamaica; September 1999.

“Fiscal Constraints to Market Reforms in Jamaica.” Ministry of Finance and Planning, Jamaica; September 1999.

“The Implications of Regional Trade Integration for the Lehigh Valley Economy.” Rotary Club of Easton; July 1995.

“Human Capital Investment and Economic Freedom,” Main Lecture, Dana Scholars Luncheon, Lafayette College; March 1995.

“New Challenges to Economic Development: The Case of Health Care in Jamaica and the Caribbean.” Panel discussion sponsored by the Committee for the Economic Redevelopment of Jamaica (CERJ), City University of New York, November 1994.

“Athletic Commitment, Life Excellence and Citizenship: Celebrating the Values of Competition.” Keynote Speaker, All-Sports Banquet, SUNY-Oneonta; May 1994.

“NAFTA, Jamaica, and the Caribbean: Adversary or Advocacy?” Panel discussion sponsored by the Committee for the Economic Redevelopment of Jamaica (CERJ), City University of New York, March 1994.

“US Foreign Policy in the Americas: Implications of NAFTA.” American International College, Springfield, MA; January 1994.

“Integration or Separation for Black Economic Progress: Some Implications from North’s Institutional Framework.” Opening lecture at the Multi-Cultural Center at SUNY-Oneonta, December 1993.

“Malcolm versus Martin: Which Way for Black Economic Progress?” Brown-Bag lecture sponsored by the Brothers of Lafayette and the Chaplain’s Office, Lafayette College; October 1993.

## **GUIDANCE OF STUDENT SCHOLARSHIP**

### **Honors Theses**

2004/05 Hart Feuer: “*Impact of Social Capital and Market Interaction on Income Generation Capacity: An Analysis of Two Villages in Semi-rural Seim Reap Province*”.

2004/05 Maya Freelon: “*Articulating Art: Redefining Mixed Media Through Hybrigitals*.”

2004/05 Nicole Kozyra: “*Nicole Kozyra: Unplugged*.”

2004/05 Brittney McCoy: “*Searching for Environmental Justice in Urban Water Systems*.”

2001/02 Tsimafei Maroz: “*Impact of Codetermination on Productive Efficiency and Factor of Production Strategies of German Companies*.”

2000/2001 Angela Neal: “*Stereotype Threat and Gender Differences in Political Knowledge*.”

2000/2001 Kenda Roberts: “*Analyzing Technology Risk in a Cross-Border Telecommunications Project*.”

1995/96 Stacy Durbin: “*Exchange Rate and Interest Rate Effects on Latin American Trade Competitiveness*.”

1995/96 Helena Ocampo: “*The Accord for Immediate Assistance to Debtors (ADE) in Mexico: An Effective Rescue Measure?*”

1994/95 Erik O’Donoghue: “*The Economic Cooperatives Solution to the Lack of Access to Capital Among the American Underclass*.”

1993/94 Deepak Sathé: “*The Role of Non-government Organizations in Economic Development: Case Studies from India*.”

Katia Lipmanowicz: “*Income Distribution, Political Instability, and Economic Growth in China*.”

1992/93 Matt Hanks: “*The Evolution and Role of the Monroe Doctrine*.”

### **Independent Study**

- Fall 2004      Nicholas Scott: “*Psychological Dimensions to African American Over-Emphasis on Sports: Revisiting of Gunnar Myrdall’s American Dilemma.*”
- Spring 2004    Hank Finchner: “*Ethical Dimensions to Establishing Intellectual Property Rights in Start-up Companies.*”
- Fall 2003      Machel Morrison: “*Assessing the Financial Integrity of Toll Road Projects in Developing Countries.*”
- Spring 2002    Independent Studies Team Project: “*US Preparedness for Globalization.*”  
Alvin Lythe: “*Globalization Impact on Low Skilled Workers in Urban America.*”  
Samuel McDonald: “*Global Political Economy Perspectives.*”  
Crystal Taylor: “*Modeling Fiscal Transfers between Domestic Winners and Losers under Globalization.*”
- Spring 1995    Independent Studies Team Project: “*The Challenge of Modernization Facing Mexico.*”  
Stacy Durbin: “*Macro-Stability and Export Competitiveness: The Case of Mexico.*”  
Leslie McCant: “*The Political Economy Roots of the Mexican Financial Crisis.*”  
Nuno Santo: “*The Structure of Trade and Balance of Payment Problems.*”
- 1993/94      Yolanda McBride: “*The Social Effects of Public Housing.*”  
James Harris: “*Exploring Marxist Explanations of Black Underdevelopment in America.*”

## **Excel Students** (Students research assistantship with professors)

Summer/ Fall 2003	Emily Fogelberg: “ <i>Systemic Barriers to Liberty in Early Post-Colonial Jamaica.</i> ”
Winter/Spring 2003	Katie Brown: “ <i>Jamaica’s Post-Colonial Economic History.</i> ”
2001/2002	Crystal Taylor: “ <i>Pareto-Efficient Redistribution in Town-Gown Relationships: The Case of Elite Liberal Arts Colleges.</i> ”
2000/2001	Sarah Lowery: “ <i>Inducing Economic Growth through Fiscal Contraction.</i> ”
1999/2000	Harsh Agrawal: “ <i>Fiscal Constraints to Market-Oriented Reforms.</i> ”
1999 (summer)	Braeden Rogers: “ <i>Explaining the Black-White Wealth Gap.</i> ”
1995/96	Stacy Durbin: “ <i>Latin American and Caribbean Trade Competitiveness: Implications of the Enterprise of the Americas Initiative.</i> ”
1994 (summer)	Rolf Simmonds: “ <i>Government Expenditures and Economic Performance.</i> ”
1993/94	Deepak Sathe: “ <i>Government Expenditure Policy and Human Development.</i> ”

## **SERVICE**

### **College Committees served on**

#### ***Current***

Africana Studies Committee  
Board of Trustees Committee on Education Policy  
Curriculum Committee  
Cultural Programming Committee  
Fellowships and Scholarships Committee  
NCAA Steering Committee on Academic Integrity  
Pre-Professional Studies  
Women Studies Committee

#### ***Previous***

Faculty Compensation Committee  
Off-Campus Studies Committee  
Community Outreach Advisory Board  
Special Instructional Programs Committee

### **Other College Activities**

Served as the faculty mentor for students participating in an **Alternative School Break (ASB) Program** that focussed on homelessness and care for people suffering from HIV AIDS in the Washington, DC, area. This involved spending a week in a pilgrimage in Washington with six students and mentoring them through fifteen hours per day of community service and nightly reflection on their experiences, and a “mid-night” run to feed the homeless in New York City. Both events took place in the fall of 2002. I also served as counsel on their fundraising campaign to pay for their community service activities. Spearheaded the development of a **faculty-based mentorship program** for first-year African-American students (13 faculty, 22 students). The program objective was to address early in the college life of African American students the “*climate of under-expectations*” that often afflicts and prevents them from achieving their full educational promise. The program started with the fall 1999 incoming class and was

administered by the Office of the Dean of Studies. Since I assumed the responsibilities of the office in July 2001, the program has been incorporated into the first-year advising program with encouraging success.

Served during the 2003/04 academic year, and the current academic year, as faculty mentor to the **Brothers of Lafayette**, a student group concerned with issues affecting black male students on campus.

Coordinated the development of the **Minor Program in Latin American & Caribbean Studies** during the 1995/1996 academic year.

## **COMMUNITY SERVICE**

- 2004 – 2005                      Steering Committee to merge the Boys and Girls Clubs of the cities of Easton, Allentown, and Bethlehem.
- 2004 – present                    Mayoral Advisory Board for the Easton Housing Authority.
- 2002 – present                    Member, Board of Advisors, and since Summer 2004, President, and Chief Volunteer Officer, Board of Advisors, Boys and Girls Club of Easton, PA.
- 2001 – present                    Member, Board of Directors, Joseph Firth Youth Center, Phillipsburg, NJ.
- 1994 – present                    Member, Board of Advisors, Salvation Army of Easton.

## **MISCELLANEOUS**

- Sept. 2001 – present            Assistant coach, ENCO U-19 girls' soccer team, Easton, PA
- Sept. 1999 – July '03            Appointed Academic Advisor by the Jamaica Football (Soccer) Federation with specific responsibility for monitoring and addressing academic and quality of life issues for US high school based Jamaican junior national players.
- Sept. 1997 – May 1998        Head Coach, Real Mona Soccer Club (Division One) Jamaica
- Sept. 1996 – May 1997        Assistant Coach, Hazard Soccer Club (Premier League) Jamaica
- Sept. 1990 – present            Academic Advisor, Brooklyn Rover Soccer Club, Brooklyn, NYC
- Fall 1985 – Spring '88        Head Coach, Clark University Women's Varsity Soccer Team
- Fall 1984 – Spring '87        Resident Director of Freshman Hall (1984/85); Upper Class Hall (1985/86); Off Campus Housing (1986/87), Clark University
- 1982 – 1983                      SUNY-Oneonta Award for Scholar-Athlete (Soccer) of the Year
- Fall 1982                         Regional (New York State) All-American Selection in Soccer (Division 1)
- 1979 – 1983                      SUNY Athletic Scholarship (Soccer)

## **Fundraising Activities**

Architect of the Government of Jamaica's inaugural global capital market bond in summer 1997. Geoffrey Bell and Associates served as the Wall Street advisors on the deal, which raised US\$250 million in its initial tranche. The Jamaica deal was rated as the third best global financial markets deal for 1997.

Served as co-chair for fundraiser to build a press box at the soccer stadium at SUNY at Oneonta in honor of Paxton Rose, the college's 1982 co-captain who died unexpectedly in the spring of 2002. The campaign raised \$43,000 and the Paxton Rose Press Box was dedicated in fall 2003.

Co-chaired, with department head, Clark University's efforts to honor Professor Attiat F.Ott upon her retirement after thirty-five years of teaching. The initial plan called for raising \$25,000 to redesign and name a seminar room in her honor. The silent phase of the campaign, conducted in September 2004, raised \$21,000 and the campaign objectives have subsequently been broadened to include support for student scholarships and internships. On October 21, 2005 the Professor Attiat F. Ott Seminar Room was officially dedicated.

## **HOBBIES**

Problem solving, especially organizational issues, team building, experiencing new things, all sports, the visual and performing arts.

## **PERSONAL**

Marital Status: Married to Ute Schumacher, Ph.D., visiting assistant professor of economics, Lafayette College.

Children: Julie-Ann (12 years old) and Christine (4 years old).

Citizenship: United States of America (naturalized 1995).

Gladstone *Fluney* Hutchinson  
October 2005